

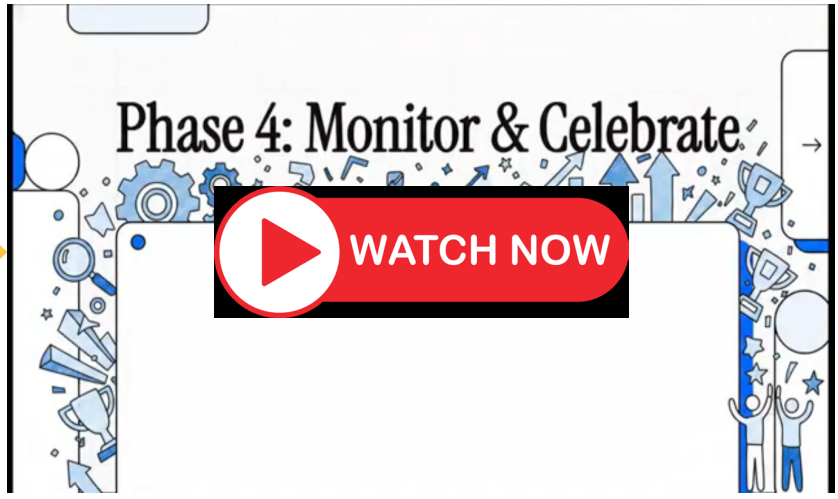
Phase 4: Monitor, Evaluate, and Celebrate Success

This final phase is crucial to building a Career Readiness for All environment. When student participation and achievements are recognized and celebrated, as well as staff engagement and community partnerships, stakeholders are encouraged to see the fruit of their efforts. Moreover, continuous monitoring and evaluation of efforts and outcomes enables the career readiness team to refocus, course-correct, and troubleshoot in real time, based on observed data and sometimes shifting circumstances.



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This seven-minute explainer video reviews Phase Two's goals and objectives.





Phase 4: Monitor, Evaluate, and Celebrate Success

Phase 2, "Set Meaningful and Attainable Goals," contains many excellent resources on evidence-based monitoring and evaluation, such as the Work-Based Learning Data Collection Toolkit (Education Development Center).

PURPOSE

Monitor implementation of career-focus plans and programs.

ACTIVITIES

- Conduct regular, fast-cycle strategy reviews to adjust quickly if goals are not being met.
- Help students document and reflect on career exploration through portfolio building or similar activities.

QUESTIONS TO ASK

- When will strategy reviews take place, who will participate, and which data points will we focus on?
- How will we solicit feedback from students, teachers, and other stakeholders?
- How will students reflect on and document their career exploration and preparation?

ACTIVITY RESOURCES

Internet Resources

- **Work-Based Learning Data Collection Toolkit (Education Development Center)**
- **Career Readiness Metrics Framework (Advance CTE)**
- **Building Better Outcomes: A District Playbook for Effective Postsecondary Data Practice (EdStrategy)**
- **Assessing the Quality and Reach of Student Pathways to Economic Security (The Research Alliance for NYC Schools, NYU Steinhardt)**

ACTIVITY

Celebrate success and recognize initiatives.

PURPOSES

- Highlight student success and accomplishments.
- Recognize staff excellence.
- Engage the community.
- Build a culture of trust.
- Celebrate early wins.

QUESTIONS TO ASK

- What student activities, achievements, and successes can we celebrate?
- How can we regularly recognize staff excellence?
- What achievements and successes can we celebrate publicly with the community?
- What opportunities will students have to share career goals or projects with community members and/or business partners?

ACTIVITY RESOURCES

Internet Resources

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