

Mark Armijo Academy

Shawn Morris
Executive Director

Melissa Santana
Innovation Coordinator

*Internships and Work-Based
Learning*



An illustration of three men in business attire climbing a large, stylized mountain. The man at the top, wearing a blue suit, holds a red flag. The man in the middle, wearing a red suit, is reaching up to help the man at the bottom. The man at the bottom, also in a red suit, is carrying a blue briefcase. The background is a dark blue sky with a city skyline silhouette at the base of the mountain.

MARK ARMIJO

ACADEMY WORK

BASED LEARNING

Guiding Teens to Thrive

Mark Armijo Academy



Mark Armijo Academy

Mark Armijo Academy is a small charter school serving 220 students. Our student body includes those who begin with us in 9th grade, return after attending other schools, seek alternatives to comprehensive high schools, or reengage after extended absences.

Many of our students come from trauma-affected homes, are raised by relatives, or experience nontraditional upbringings, often carrying personal challenges that impact their learning. Mark Armijo Academy focuses on leveraging strong, positive relationships to help students connect with their passions, engage with the community, and build confidence in pursuing postsecondary goals.



Empower Through Trust and Giving leadership opportunities

Many students who attend Mark Armijo Academy are seeking more from their educational journey. They are looking for inspiration, connection, and opportunities to discover who they can become. Mark Armijo Academy is dedicated to providing learning experiences that are as unique as each of our students.

At Mark Armijo Academy, students are empowered to be leaders and ambassadors. They are given platforms to share their voices as public speakers, connect with community partners, and develop the confidence to advocate for the needs of their peers. Through these experiences, our students grow not only as learners but as engaged, empowered members of their community.



Academic and School Success Experience

Preparing Mark Armijo Academy
Students:

- Student Digital Portfolios
- Senior Capstones
- Individualized Learning Plan
inspired by Graeduate Profile

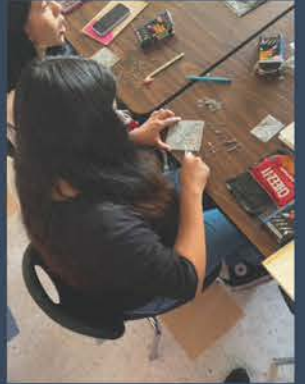
Empowered student leadership is built on providing students with meaningful opportunities to participate in decision-making processes. Involving students in these discussions fosters trust, helps them feel valued, and cultivates critical thinking and ownership. This collaborative approach creates a team of informed, engaged learners who understand the purpose and impact behind each decision.



Learning Culture Through Motivational Experience and Life Skills

Work-based learning provides high school students with essential skills, experiences, and resources to help them succeed in the workplace. At Mark Armijo Academy, students participating in work-based learning receive comprehensive support, including Vector training, background checks when working with youth, and ongoing mentorship from the Innovation Coordinator and job coaches.

Equally important is supporting our community partners as they engage with and mentor high school students. Regular meetings and communication help ensure that partners are equipped to work effectively with teens, recognizing that students are still developing the professional and interpersonal skills needed to thrive in the workforce. These ongoing reminders and collaborative efforts strengthen relationships, create mutual understanding, and promote successful outcomes for both students and community partners.





Work Based Learning



Students are able to participate with low grades, but must improve on grades to remain in WBL



Students Grades are monitored and students hours may decrease, so students can raise their grades



WBL evaluations given to students by community partners and at the completion of WBL students complete an exit evaluation.



Mentorships are provided to students to work in the workforce



Required requirements completed:
Certifications, background checks and so on



Community Partners

Quality * Relevance * Success

- *Alamosa Community Center After School Program*
- *Twin Learning Center Academy*
- *Los Ranchos Agri-Nature*
- *New Mexico Community Center Food Distribution Center*
- *Ciudad Water Conservation*
- *Nature Ninos*
- *Rio Grande*
- *Franks Electric*
- *Alamosa Library*
- *Alamosa Community Charter School*
- *Workforce Solutions*
- *Alamosa Senior Center*

Mark Arrijo Student Leadership

EDUCATORS RISING NEW MEXICO

LATINOS IN ACTION

Why peer-tutors?

5



On Campus Work Based Learning Opportunities

Group Internships

- Latinos In Action
- Entrepreneurship
- New Senior Capstone
- New Educators Rising

Team Work

- Canteen Working in the Kitchen
- Coordinators Liaison
- Johns Hopkins University Community Council

Work Based Learning on Campus

- Youth Conservation Corps
- NearPeer Tutoring





Learning Pathways for PostSecondary Preparation

- Educators
- Early Childhood
- Agriculture
- Bilingual Education
- Wellness and Health
- Public Safety
- CEC with APS
 - Nursing
 - Digital Marketing
 - Vet Tech



Listen to Empower Graduate Profile



At Mark Armijo Academy, the development of our Graduate Profile was a collaborative effort shaped by input from all stakeholders—most importantly, our students. Their voices guided the process, ensuring that the profile truly reflects the skills, traits, and mindsets students need to succeed beyond graduation.

Active listening played a key role in this work. By listening to students with respect and intention, we empowered them to share their perspectives, fostered trust, and created an environment of open communication. This practice not only strengthens relationships but also models one of the essential skills our students carry into the workforce: the ability to listen, collaborate, and contribute meaningfully within a team.

The Graduate Profile serves as a roadmap for developing these competencies—preparing students to graduate from Mark Armijo Academy as confident, reflective, and career-ready individuals equipped to lead and thrive in their future endeavors.





Johns Hopkins Redesign



Year One: Agency



Year Two: Postsecondary Preparation/
Community Connectedness



Year Three:



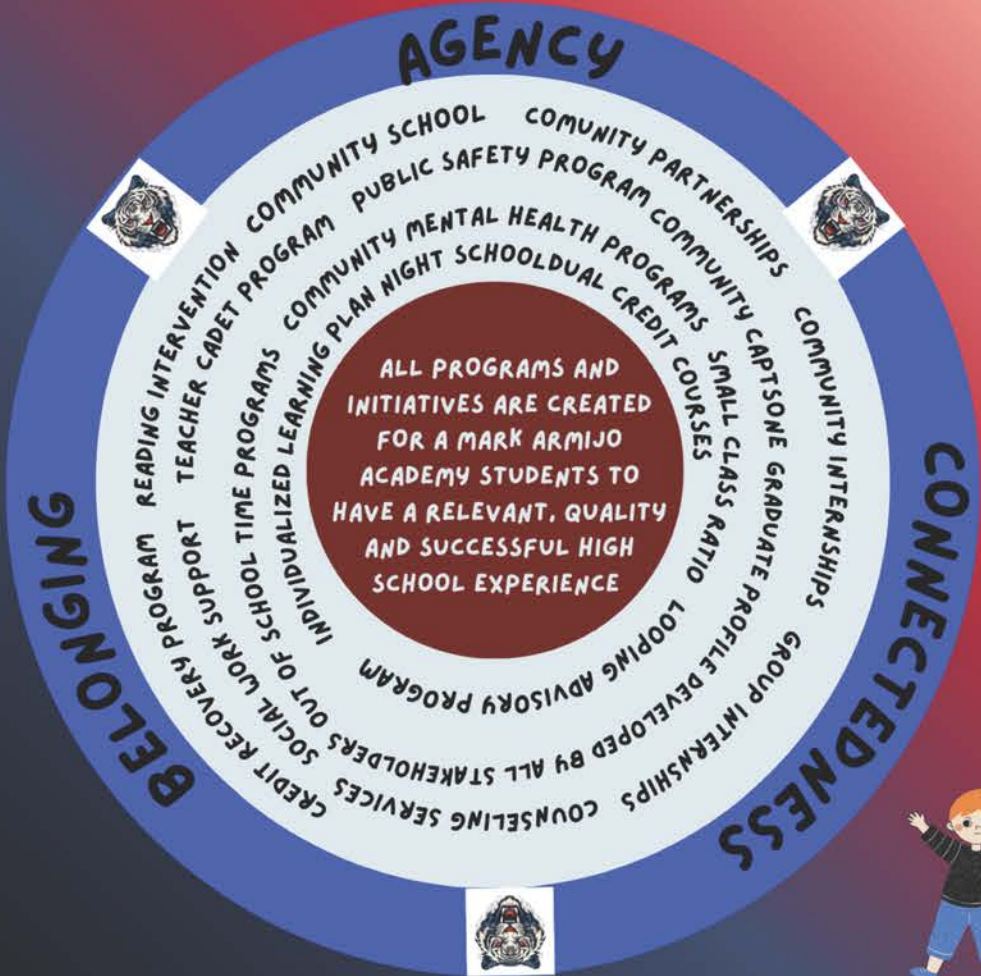
Skills Learned: Public speaking, Connecting with peers,
taking deep dives, building empathy, and finding motivation



Students opportunities: Networking the community,
working with adults that are thought partners,
taking deep dives into issues impacting their
community, travels outside of New Mexico, and
being leaders for Mark Armijo Academy

MISSION SPECIFIC GOAL 1

Goal Statement: The goal is to enhance student agency, belonging, and connectedness by empowering them to take charge of their learning and fostering a community where they feel valued and supported. Through structured programs and initiatives, we aim to equip students with essential life skills like perseverance and social awareness, preparing them for both academic and personal success. This goal will be tracked in Panorama.



An illustration of three business men in suits climbing a large, stylized mountain. The man at the top, wearing a red jacket, holds a blue flag. The other two men, in blue jackets, are below him, holding hands in a line. The man at the bottom is carrying a red briefcase. The background features a dark blue sky with white clouds and a city skyline silhouette. The text 'THANK YOU' is written in large white letters, accompanied by a burst of white lines. Below the text is a red button with 'Mark Armijo Academy' and a white arrow button.

THANK YOU

Mark Armijo Academy

