



## Day 9: Course Wrap-Up

This lesson helps students to reflect on their learning in the course and how they will use it going forward.

### Essential Question

How can I apply the things I've learned to make a difference in my community?

### Guiding Question:

What have we learned, and how can we use this now and in the future?

### Objective

- Students will be able to reflect on their learning over the course and make plans for how they will use what they have learned now and in the future.

### Advance Preparation

- Display station posters for the five units included in this course (see below) along with sticky notes
- Prepare student materials
- Have space in classroom for moving about (Gallery Walk) as well as final connection circle

### Materials/Resources

- PowerPoint slideshow 5.9 (adapt as needed)
- Posters for Gallery Walk (5 unit stations)
- Sticky notes

### Student Materials

- Do Now handout
- “Looking Forward” individual reflection sheet

### Do Now

3 min.

Slide 1: Students write one thing they liked best about the class and one thing they would change, using the handout provided (to be turned in as an exit ticket).

**Introduction (Framing/Overview)**

5 min.

1. Slide 3: Tell students that this final class session offers them an opportunity to reflect back on what they have learned in the course, and look forward to ways the things they have learned will help them in high school and in life.

Slide 4: Remind students of the topics covered during the course:

- Learning with a Purpose
- Confronting Challenges and Having a Growth Mindset
- Managing My Own Learning
- Interacting with Others as We Learn Together
- Making a Difference in My Community and World

Slide 5: Explain that students will reflect on what they have learned in small groups as they do a gallery walk; in a time of individual reflection; and finally, sharing their thoughts in a connection circle.

**Activity 1: Gallery Walk**

20 min.

2. Slide 6: Divide students into 5 groups (using color-coded strips or some other method). Direct groups to circulate to each Unit “Station” poster (3 minutes per station) and discuss together what they learned in that unit. Students should individually write on sticky notes the most important “take-away” they had for each unit and post it on or near the poster before moving on to the next station.

**Gallery Walk/  
Collaborative  
Learning****Activity 2: Individual Reflection**

10 min.

3. Slide 7: Hand out the “Looking Forward: Where Do I Go From Here?” reflection sheet. Students may answer questions in any order they prefer. (Mention that it is okay to focus first on the “What did you learn?” question for each unit, and then go back to reflect on how their learning from each unit will help them in high school and beyond.)

**Personal  
Reflection****Closure: Connection Circle Sharing**

7 min.

4. Slide 8: Use ONE of the following prompts for a sharing circle (can be added to slide if you wish). Feel free to modify or add as needed.
  - How did this course change you? What will you do differently from now on?
  - What advice from this course would you give a student heading to high school?
  - What would be your advice to incoming middle school students?
  - What advice would you give the teacher or course developers about the course?

Collect DO NOW as exit ticket and thank students for their feedback.

# DO NOW

**What is one thing you liked best about this Skills for Secondary School Success course? (Feel free to add more if you want.)**

**What is one thing you would recommend changing about this Skills for Secondary School Success course? (Feel free to add more if you want.)**

## Looking Forward: Where Do I Go From Here?

Complete as many of these as you can during class time. You can choose to start with whichever unit you want and work in whatever order you prefer.

**Think about what you learned from Unit 1: Learning with a Purpose (exploring careers, thinking through my purpose, building a vision board).**

What did you learn from this unit?

How will what you learned help you succeed in high school?

How will what you learned help you succeed in life beyond high school?

**Think about what you learned from Unit 2: Confronting Challenges and Having a Growth Mindset (managing stress, mindfulness, problem solving, growth mindset).**

What did you learn from this unit?

How will what you learned help you succeed in high school?

How will what you learned help you succeed in life beyond high school?

**Think about what you learned from Unit 3: Managing my Own Learning (staying organized, time management, active reading, note taking, SMART goals)**

What did you learn from this unit?

How will what you learned help you succeed in high school?

How will what you learned help you succeed in life beyond high school?

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**Think about what you learned from Unit 4: Interaction with Others as We Learn Together (connection circles, classroom community, healthy relationships, active listening, team building)**

What did you learn from this unit?

How will what you learned help you succeed in high school?

How will what you learned help you succeed in life beyond high school?

**Think about what you learned from Unit 5: Making a Difference in My Community and World (exploring school and community issues, volunteer project)**

What did you learn from this unit?

How will what you learned help you succeed in high school?

How will what you learned help you succeed in life beyond high school?