



Working on Project Proposals

This lesson provides students time and guidance as they work on their project proposals.

Essential Question

How can I apply the things I’ve learned to make a difference in my community?

Guiding Question

What do I/we still need to work out in our project planning?

Objectives

- Students will work individually or collaborate with others to make progress in their project proposal assignment.

Advance Preparation

- Prepare student materials, including planning sheets collected on Day 5
- Have extra planning sheets available in case students need them

Materials/Resources

- PowerPoint slideshow 5.6 (adapt as needed)
- Post-its, poster boards, scratch paper, markers, color pencils

Student Materials

- Project Definition, Design, and Timeline sheets, and example planning sheet, from Day 5

Do Now

2 min.

Slide 1: Students write down one question that comes to their mind as they think about their project proposal.

Introduction (Framing/Overview)

1 min.

1. Return students' planning sheets (collected at the end of day 5). Tell students that the purpose of this class period is to give them time to work on their project proposals. Review the day's agenda (slide 3).
2. Slide 4: Remind students of the required components of their final project proposal. Review as necessary the 4 Ds of project management (slide 5; individual components on slides 6-9); remind them of the various options from which they can choose to present their project plan (slide 10). Encourage students to continue working on their project proposals and to seek help from each other and the teacher when needed.

Activity 1: Project Management Planning

35-40 min.

3. Students spend the period working on project planning and associated research and organization. Circulate during the period to check in on all students and groups to monitor progress and offer encouragement (and suggestions if needed). Refer to the PowerPoint (slides 6-9) as needed to review concepts from the previous lesson on the project management process.

**Team or
Individual
Project
Work**

Students continue to work in teams/individually to review (and, if necessary, refine) their project goals (DEFINE) and to work on the DESIGN process by creating a list of subtasks, associated roles and responsibilities, materials/supplies needed (including how these will be obtained), and a timeline.

Closure

5 min.

4. Slide 11: Close by debriefing with students, asking the following:
 - How is your project planning going?
 - Are there aspects of your plan that have changed? In what ways?
 - Do you need additional help or resources? How can you get what you need?

Offer encouragement about the progress you have seen and your expectation that groups will complete the project planning process during the next class session, and be prepared to present their project plans on Day 8.

Exit ticket – ask students to hand in their DO NOW questions and planning sheets.

Extensions

Encourage students to work on projects at home as needed.