## **Project Timeline (To Monitor the "DO" Phase)**

| Project Steps | Dates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---------------|-------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <u> </u>   |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <u> </u>   |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <u> </u>   |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <u> </u>   |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <b></b>  |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <del> </del>                                     |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <b> </b>   |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <del> </del>                                     |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <del> </del>                                     |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <del> </del>                                     |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <b>-</b>   |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <del>                                     </del> |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <del>                                     </del> |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | <del>                                     </del> |
|               |       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Adapted from McCain, Teaching for Tomorrow, p. 62

