## **How Students Take Tests**

## Are these students doing the right thing?

Read each statemer	nt and answer "yes" or "no" in the space provided.
	kes just a quick look at the directions on a test because she doesn't want to take by from answering the questions.
	carefully reads through the directions, even underlining important points. He es a few minutes to glance over the entire test before he begins writing answers uestions.
	ore James knows what the questions are, he turns the test paper over and jots ew notes, formulas, and dates that he wants to remember. Then he looks at the stions.
number	to know how much time she can spend on each question, Keisha counts up the of questions and figures how much time she has for the test, then divides the of questions into the time to find out how long she can spend on each question.
5. Tony is a	clock-watcher during a test. He frequently checks the time as he takes the test.
6. Amy anso particula	wers the first few questions, then skips around, answering questions in no roder.
	nswers the true/false and multiple-choice questions quickly, but when he comes nort answer questions, he slows down, jots down a few notes, and then writes his
thinking	oves through the test but gets stuck on question #15. He spends a lot of time about this question, but no matter how hard he tries, he can't remember the ion he needs to answer the question. After several minutes, he goes on to the stion.
	n't answer #15, either, but she leaves it and goes on to #16, planning to come #15 if time permits.
10. Alicia fii math ho	nishes the test with seven minutes left. She uses the time remaining to begin her mework.

