

Secrets of Effective Readers: Putting It into Practice

With your cooperative learning team or partner, discuss the following situations. Write your answers to the four pre-reading steps.

1. **Set a purpose for reading.**
2. **“Wake up” or activate prior knowledge.**
3. **Note text features (titles, sub-titles, pictures, charts, etc.)**
4. **Ask questions.**

A. Millie is searching the internet to find out about Red Cross babysitting classes for teenagers. She wants to take this class so that she can earn money babysitting.



1. What is her purpose for reading the web sites?
2. What might she already know about this subject?
3. What text features might she find?
4. What questions might she have?

B. Rasheed has to write a research paper for his history class on some aspect of Europe in the Middle Ages. He is interested in castles and other old buildings because his uncle is an architect who designs buildings.



1. What is his purpose for reading?
2. What prior knowledge does he already have about this subject?

3. What text features might he find?
4. What questions might he have?



C. Carlos was born in Monterrey, a city in Mexico, and moved to the United States as a baby. He and his family are returning to Monterrey for a visit this summer. Carlos wants to know about the history of this city, and what interesting things he can see or do there.

1. What is his purpose for reading?
2. What prior knowledge does he already have about this subject?
3. What text features might he find?
4. What questions might he have?