

Organizing Two Student Schedules

Eighth grade is going to be a busy year for students at Northbrook Middle School. The school day starts at 8:30 and runs until 2:30. Most students walk or take the bus, and spend about half an hour each way commuting to or from school.



Anthony has decided to play on the soccer team, which practices Monday, Wednesday, and Friday afternoons from 3:00-5:00. Games will also be scheduled during those times. It takes him half an hour to get home on the bus. Every Saturday he works at his uncle's store from 9:00-4:00. On Tuesdays and Thursdays, he has to come straight home after school to watch his nine-year-old sister until his mom gets home from work at 7 p.m. He knows that he has a research paper due in November. He'll have to block out several extra hours a week in October to research, write, and revise the paper. He also plays guitar and practices 30 minutes a day. He thinks he'll usually have two hours of regular homework every night.



Jasmine is also in the eighth grade at Northbrook Middle School. She has landed a role in the school play, which holds rehearsals Monday, Tuesday, and Wednesday from 3:00-5:00 during October. She takes voice lessons from her drama teacher on Thursday from 4:00-4:30, and practices singing for 30 minutes four times a week. For exercise, she plays basketball with friends on Saturday and Sunday at 2:00. She usually babysits on Saturday nights, and has a sleepover or hangs out with her friends on Friday nights. She has to do chores at home for two hours on Saturday, and goes to church from 9:00-12:30 Sunday morning. She also has the same English language arts teacher as Anthony, and has to turn in the research paper due in November, just as he does. She generally has two hours of homework a night.

Can you help Anthony and Jasmine organize their October schedules? Use the blank schedule sheet on the next page.

_____’s October Schedule

Help Anthony or Jasmine organize their schedules by using the sample appointment book page below. Fill in the appropriate spaces with his or her weekly activities.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:30 a.m.							
8:00							
8:30							
9:00							
9:30							
10:00							
10:30							
11:00							
11:30							
12:00 noon							
12:30 p.m.							
1:00							
1:30							
2:00							
2:30							
3:00							
3:30							
4:00							
4:30							
5:00							
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