



## Getting and Staying Organized

This lesson is designed to introduce students to learning skills they will need in high school, beginning with the need to organize all their materials for different classes.

### Essential Question

How can using effective strategies help me take charge of my learning, in class and out?

### Guiding Question

What strategies can I use to keep my schoolwork and materials organized?

### Objectives

- Students will be able to create an organization system for papers and notebooks.
- Students will declutter their binders and folders.

### Advance preparation

- Prepare student handouts.
- Write “Challenge 1” through “Challenge 7” on board (spaced around the room), with chalk by each for students to use in intro activity.
- Have prize ready for group winning intro activity
- Prepare a blank chart on the whiteboard or smart board for the “What I Need” handout.
- Make sure you have enough wastebaskets and trash bags for discarded materials and papers.

### Materials/Resources

- PowerPoint slideshow 3.1 (adapt as needed)

### Student Materials

- Group scenarios for introductory game
- “What I need to bring with me daily” handout
- Half sheets of paper for exit ticket

### Vocabulary

- No new vocabulary today

**Do Now is combined with Introduction for this lesson.**

Instead of the typical DO NOW, the teacher should immediately send students to group stations for an introductory game to help them think about challenges they will face in high school and see the purpose of the strategies they will be learning in this unit.

## Introduction (Framing/Overview)

5 min.

1. When students enter the classroom, divide them into **seven** groups of about three or four students each, sending them to different spaces in the classroom. When all groups have at least three members, give each group a different challenge scenario (see student sheets and answer key at end of this lesson). Explain that this course prepares them for challenges in high school, and this lesson will focus on particular academic challenges they will face. Each team is to read its particular challenge together, figure out the skill or strategy needed to meet that challenge (from the list at the bottom of the sheet), and then write it on the board by their particular challenge number. The team that writes a correct answer on the board first will get a prize. [Note: the challenges correspond to the 8 lessons in the unit, except that the lessons on Learning How to Learn and Measuring My Learning have been combined into an overarching “Strategies for Remembering Information” that will be more meaningful to students at this stage.] Check to see that each group has written the best answer for their particular challenge, and encourage students to complete the sheet with the rest of the challenges on their own (and keep sheet for future reference). Award the prize to the group that answered correctly first.
2. Dedication – Either teacher or a volunteer student will give the lesson dedication.
3. Briefly review with students the road map for this unit (slide 5), which is the set of skills the students themselves have identified in their teams.
4. Then, share with them the agenda for today (slide 6).

## Activity 1: Partner Brainstorm + Share out

8 min.

5. Tell students that the focus of this lesson is to help them make sure they are prepared with everything they need for school and to complete homework each day. Ask students to turn to the *What I Need* chart and fill out each of the columns with a partner (slide 7). After students have worked with partners, lead the class to create a global list, filling out the blank chart you’ve prepared on the board or chart paper. Take students’ suggestions, then add any other necessary items that students did not mention, for example, notebooks, loose leaf paper, pencils, pens, binders, textbooks, homework, worksheets, library books, agenda book, calculator, etc. Be sure to include items of specific importance to your school or grade level.

**Think – Pair – Share****Whole Class Discussion**

**Activity 2: Organizational Strategies**

9 min.

6. Tell students that because there are so many materials, it's important to create a strong organization system of binders and folders to make sure they can access what they need when they need it. Point out that some students may already be doing this well and just need to clean things out, while others may need a full organizational overhaul. Both stages are okay and will be well served by today's lesson.
7. Share with students the following organizational options (slides 8 and 9). Point out that students do not need to use ALL these organizational methods but should choose what works best for them given their available materials and preferences.
- Binders (slide 8)
    - One big binder for all classes organized with dividers
      - Dividers for each class/activity
      - Blank notebook paper
      - A place to store hole-punched worksheets or homework
    - Multiple binders
      - One for each class
      - Blank notebook paper
      - A place to store hole-punched worksheets or homework
  - Folders (slide 9)
    - One for each class AND
    - One dedicated to homework
  - Notebooks
    - One multi-subject notebook for multiple classes OR
    - One dedicated notebook for each class
  - Labels
    - All items should be labeled so that if students leave them somewhere, they are more likely to get them back.

**Direct  
Instruction**

Give students time to ask questions or offer suggestions.

**Activity 3: Practice Time**

15 min.

8. Give students 3 minutes to evaluate their own organization systems (slide 10). Have them write down at the bottom of the handout what their current system looks like, what they intend to keep the same, and what they would like to change. Then give students 1 minute to share with their partner.

**Individual  
Reflection****Pair and Share**

9. Tell students that, having identified what they need to do, they will now have time to do it (slide 11). One key part of organizing your space is getting rid of things you don't need. Give students time and space to work on the following tasks:

**Guided  
Hands-on  
Practice**

- Throwing away old papers (where possible, check in with other teachers first to understand what units are no longer relevant for students)
- Sorting remaining items
- Labeling items

Circulate through the room to provide suggestions, tips, and support to students who need it. If possible, provide students with needed organizational materials (dividers, notebooks, paper, etc.) they may lack. If this is not possible, discuss with students their plans to get materials they need. Suggest low-cost local stores that offer appropriate materials. Help students plan how and when they can get the supplies they need. Consider helping students rework their plan if necessary.

**Closure****3 min.**

For today's exit ticket have students complete the following two sentences:

1. Today I improved my organization by \_\_\_\_\_.
2. In order to continue improving my organizational skills, I still need to \_\_\_\_\_.

**Extensions**

Students should complete their organizational goal as soon as possible. Follow up in future lessons. In future lessons, consider conducting binder checks to help students to review their organization and make any necessary adjustments.

Optional extension: If students are participating in remote instruction or regularly accessing digital storage spaces, have students look at their current cloud-based storage system. Ask students to check and make sure that:

- They have an appropriate folder for each class
- Classes have sub-folders as necessary (assignments, homework, readings)
- All assignments are sorted in folders

## High School Challenge Game – Team 1



High school involves many more challenges than students are used to in middle school. In this game you will be organized in small group teams to:

1. Read and discuss **your** challenge scenario
2. Identify the strategy that best captures the challenge (from the given list)
3. Write it on the board for the class to see (which team can be first??)

Challenge 1: It's just the second day of school and Tim already needs help. He has seven different classes to keep track of his notes and handouts and homework assignments. He can't find his algebra homework or remember what he was to do for English. There are weekly quizzes in biology but he can't remember which day the next one is on. Tim needs a strategy and plan for: \_\_\_\_\_

Challenge 2: Nora is excited to be on the junior varsity girls' soccer team at high school. The team practices every day after school. When Nora gets home, she is exhausted and falls asleep after dinner. When she wakes up around 8:30 pm, she still has homework and reading to do for her classes, but also wants to chat with her friends and watch videos. She hasn't turned in all her homework this quarter. Nora needs a strategy for: \_\_\_\_\_

Challenge 3: Katrina sits on the couch to start her homework, but her brother walks in and promptly turns on the TV to watch sports. She moves to the kitchen, but it is also busy, as her dad is beginning to prepare dinner. It is hard to concentrate on her work. Katrina needs help in: \_\_\_\_\_

Challenge 4: Jose opens his social studies book to read the first half of the chapter as his teacher assigned. He dives right into the reading and finishes quickly. The next day, when his teacher begins to ask questions about what the students have read, Jose realizes that he doesn't remember many of the important details. He needs a strategy for: \_\_\_\_\_

Challenge 5: Jamal listened intently and participated actively in a class discussion in his English 9 class. He thoroughly enjoyed the conversation. Now he has an assignment related to the covered content. Yet he is having a hard time recalling the rich details from the discussion. Jamal could use a strategy for: \_\_\_\_\_

Challenge 6: As Tameka looks over the biology test, she sees lots of concepts that are familiar. But she can't remember enough details to know which of the answer choices is correct. She also has trouble organizing her thoughts to write a paragraph for the short answer questions. She is not happy when she gets her test grade. Tameka needs: \_\_\_\_\_

Challenge 7: Juan is excited about entering high school and participating in many extra-curricular activities. He thinks he would like to pursue a career in healthcare, but isn't sure of his next steps toward realizing this dream. He needs a plan to make progress in school so he can get to where he wants to be afterwards. Juan needs a strategy for: \_\_\_\_\_

### STRATEGY LIST

Managing Time and Setting Priorities	Setting Goals
Strategies for Remembering Information	Attentive Reading
Finding Space for Effective Studying	Taking Useful Notes
Getting and Staying Organized	

High School Challenge Game – Team 2



High school involves many more challenges than students are used to in middle school. In this game you will be organized in small group teams to:

- 1. Read and discuss **your** challenge scenario
- 2. Identify the strategy that best captures the challenge (from the given list)
- 3. Write it on the board for the class to see (which team can be first??)

Challenge 1: It’s just the second day of school and Tim already needs help. He has seven different classes to keep track of his notes and handouts and homework assignments. He can’t find his algebra homework or remember what he was to do for English. There are weekly quizzes in biology but he can’t remember which day the next one is on. Tim needs a strategy and plan for: \_\_\_\_\_

Challenge 2: Nora is excited to be on the junior varsity girls’ soccer team at high school. The team practices every day after school. When Nora gets home, she is exhausted and falls asleep after dinner. When she wakes up around 8:30 pm, she still has homework and reading to do for her classes, but also wants to chat with her friends and watch videos. She hasn’t turned in all her homework this quarter. Nora needs a strategy for: \_\_\_\_\_

Challenge 3: Katrina sits on the couch to start her homework, but her brother walks in and promptly turns on the TV to watch sports. She moves to the kitchen, but it is also busy, as her dad is beginning to prepare dinner. It is hard to concentrate on her work. Katrina needs help in: \_\_\_\_\_

Challenge 4: Jose opens his social studies book to read the first half of the chapter as his teacher assigned. He dives right into the reading and finishes quickly. The next day, when his teacher begins to ask questions about what the students have read, Jose realizes that he doesn’t remember many of the important details. He needs a strategy for: \_\_\_\_\_

Challenge 5: Jamal listened intently and participated actively in a class discussion in his English 9 class. He thoroughly enjoyed the conversation. Now he has an assignment related to the covered content. Yet he is having a hard time recalling the rich details from the discussion. Jamal could use a strategy for: \_\_\_\_\_

Challenge 6: As Tameka looks over the biology test, she sees lots of concepts that are familiar. But she can’t remember enough details to know which of the answer choices is correct. She also has trouble organizing her thoughts to write a paragraph for the short answer questions. She is not happy when she gets her test grade. Tameka needs: \_\_\_\_\_

Challenge 7: Juan is excited about entering high school and participating in many extra-curricular activities. He thinks he would like to pursue a career in healthcare, but isn’t sure of his next steps toward realizing this dream. He needs a plan to make progress in school so he can get to where he wants to be afterwards. Juan needs a strategy for: \_\_\_\_\_

STRATEGY LIST	
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### High School Challenge Game – Team 3



High school involves many more challenges than students are used to in middle school. In this game you will be organized in small group teams to:

1. Read and discuss **your** challenge scenario
2. Identify the strategy that best captures the challenge (from the given list)
3. Write it on the board for the class to see (which team can be first??)

Challenge 1: It's just the second day of school and Tim already needs help. He has seven different classes to keep track of his notes and handouts and homework assignments. He can't find his algebra homework or remember what he was to do for English. There are weekly quizzes in biology but he can't remember which day the next one is on. Tim needs a strategy and plan for: \_\_\_\_\_

Challenge 2: Nora is excited to be on the junior varsity girls' soccer team at high school. The team practices every day after school. When Nora gets home, she is exhausted and falls asleep after dinner. When she wakes up around 8:30 pm, she still has homework and reading to do for her classes, but also wants to chat with her friends and watch videos. She hasn't turned in all her homework this quarter. Nora needs a strategy for: \_\_\_\_\_

Challenge 3: Katrina sits on the couch to start her homework, but her brother walks in and promptly turns on the TV to watch sports. She moves to the kitchen, but it is also busy, as her dad is beginning to prepare dinner. It is hard to concentrate on her work. Katrina needs help in: \_\_\_\_\_

Challenge 4: Jose opens his social studies book to read the first half of the chapter as his teacher assigned. He dives right into the reading and finishes quickly. The next day, when his teacher begins to ask questions about what the students have read, Jose realizes that he doesn't remember many of the important details. He needs a strategy for: \_\_\_\_\_

Challenge 5: Jamal listened intently and participated actively in a class discussion in his English 9 class. He thoroughly enjoyed the conversation. Now he has an assignment related to the covered content. Yet he is having a hard time recalling the rich details from the discussion. Jamal could use a strategy for: \_\_\_\_\_

Challenge 6: As Tameka looks over the biology test, she sees lots of concepts that are familiar. But she can't remember enough details to know which of the answer choices is correct. She also has trouble organizing her thoughts to write a paragraph for the short answer questions. She is not happy when she gets her test grade. Tameka needs: \_\_\_\_\_

Challenge 7: Juan is excited about entering high school and participating in many extra-curricular activities. He thinks he would like to pursue a career in healthcare, but isn't sure of his next steps toward realizing this dream. He needs a plan to make progress in school so he can get to where he wants to be afterwards. Juan needs a strategy for: \_\_\_\_\_

#### STRATEGY LIST

Managing Time and Setting Priorities	Setting Goals
Strategies for Remembering Information	Attentive Reading
Finding Space for Effective Studying	Taking Useful Notes
Getting and Staying Organized	

## High School Challenge Game – Team 4



High school involves many more challenges than students are used to in middle school. In this game you will be organized in small group teams to:

1. Read and discuss **your** challenge scenario
2. Identify the strategy that best captures the challenge (from the given list)
3. Write it on the board for the class to see (which team can be first??)

Challenge 1: It's just the second day of school and Tim already needs help. He has seven different classes to keep track of his notes and handouts and homework assignments. He can't find his algebra homework or remember what he was to do for English. There are weekly quizzes in biology but he can't remember which day the next one is on. Tim needs a strategy and plan for: \_\_\_\_\_

Challenge 2: Nora is excited to be on the junior varsity girls' soccer team at high school. The team practices every day after school. When Nora gets home, she is exhausted and falls asleep after dinner. When she wakes up around 8:30 pm, she still has homework and reading to do for her classes, but also wants to chat with her friends and watch videos. She hasn't turned in all her homework this quarter. Nora needs a strategy for: \_\_\_\_\_

Challenge 3: Katrina sits on the couch to start her homework, but her brother walks in and promptly turns on the TV to watch sports. She moves to the kitchen, but it is also busy, as her dad is beginning to prepare dinner. It is hard to concentrate on her work. Katrina needs help in: \_\_\_\_\_

Challenge 4: Jose opens his social studies book to read the first half of the chapter as his teacher assigned. He dives right into the reading and finishes quickly. The next day, when his teacher begins to ask questions about what the students have read, Jose realizes that he doesn't remember many of the important details. He needs a strategy for: \_\_\_\_\_

Challenge 5: Jamal listened intently and participated actively in a class discussion in his English 9 class. He thoroughly enjoyed the conversation. Now he has an assignment related to the covered content. Yet he is having a hard time recalling the rich details from the discussion. Jamal could use a strategy for: \_\_\_\_\_

Challenge 6: As Tameka looks over the biology test, she sees lots of concepts that are familiar. But she can't remember enough details to know which of the answer choices is correct. She also has trouble organizing her thoughts to write a paragraph for the short answer questions. She is not happy when she gets her test grade. Tameka needs: \_\_\_\_\_

Challenge 7: Juan is excited about entering high school and participating in many extra-curricular activities. He thinks he would like to pursue a career in healthcare, but isn't sure of his next steps toward realizing this dream. He needs a plan to make progress in school so he can get to where he wants to be afterwards. Juan needs a strategy for: \_\_\_\_\_

### STRATEGY LIST

Managing Time and Setting Priorities	Setting Goals
Strategies for Remembering Information	Attentive Reading
Finding Space for Effective Studying	Taking Useful Notes
Getting and Staying Organized	



## High School Challenge Game – Team 5

High school involves many more challenges than students are used to in middle school. In this game you will be organized in small group teams to:



1. Read and discuss **your** challenge scenario
2. Identify the strategy that best captures the challenge (from the given list)
3. Write it on the board for the class to see (which team can be first??)

Challenge 1: It's just the second day of school and Tim already needs help. He has seven different classes to keep track of his notes and handouts and homework assignments. He can't find his algebra homework or remember what he was to do for English. There are weekly quizzes in biology but he can't remember which day the next one is on. Tim needs a strategy and plan for: \_\_\_\_\_

Challenge 2: Nora is excited to be on the junior varsity girls' soccer team at high school. The team practices every day after school. When Nora gets home, she is exhausted and falls asleep after dinner. When she wakes up around 8:30 pm, she still has homework and reading to do for her classes, but also wants to chat with her friends and watch videos. She hasn't turned in all her homework this quarter. Nora needs a strategy for: \_\_\_\_\_

Challenge 3: Katrina sits on the couch to start her homework, but her brother walks in and promptly turns on the TV to watch sports. She moves to the kitchen, but it is also busy, as her dad is beginning to prepare dinner. It is hard to concentrate on her work. Katrina needs help in: \_\_\_\_\_

Challenge 4: Jose opens his social studies book to read the first half of the chapter as his teacher assigned. He dives right into the reading and finishes quickly. The next day, when his teacher begins to ask questions about what the students have read, Jose realizes that he doesn't remember many of the important details. He needs a strategy for: \_\_\_\_\_

Challenge 5: Jamal listened intently and participated actively in a class discussion in his English 9 class. He thoroughly enjoyed the conversation. Now he has an assignment related to the covered content. Yet he is having a hard time recalling the rich details from the discussion. Jamal could use a strategy for: \_\_\_\_\_

Challenge 6: As Tameka looks over the biology test, she sees lots of concepts that are familiar. But she can't remember enough details to know which of the answer choices is correct. She also has trouble organizing her thoughts to write a paragraph for the short answer questions. She is not happy when she gets her test grade. Tameka needs: \_\_\_\_\_

Challenge 7: Juan is excited about entering high school and participating in many extra-curricular activities. He thinks he would like to pursue a career in healthcare, but isn't sure of his next steps toward realizing this dream. He needs a plan to make progress in school so he can get to where he wants to be afterwards. Juan needs a strategy for: \_\_\_\_\_

### STRATEGY LIST

Managing Time and Setting Priorities	Setting Goals
Strategies for Remembering Information	Attentive Reading
Finding Space for Effective Studying	Taking Useful Notes
Getting and Staying Organized	

## High School Challenge Game – Team 6



High school involves many more challenges than students are used to in middle school. In this game you will be organized in small group teams to:

1. Read and discuss **your** challenge scenario
2. Identify the strategy that best captures the challenge (from the given list)
3. Write it on the board for the class to see (which team can be first??)

Challenge 1: It's just the second day of school and Tim already needs help. He has seven different classes to keep track of his notes and handouts and homework assignments. He can't find his algebra homework or remember what he was to do for English. There are weekly quizzes in biology but he can't remember which day the next one is on. Tim needs a strategy and plan for: \_\_\_\_\_

Challenge 2: Nora is excited to be on the junior varsity girls' soccer team at high school. The team practices every day after school. When Nora gets home, she is exhausted and falls asleep after dinner. When she wakes up around 8:30 pm, she still has homework and reading to do for her classes, but also wants to chat with her friends and watch videos. She hasn't turned in all her homework this quarter. Nora needs a strategy for: \_\_\_\_\_

Challenge 3: Katrina sits on the couch to start her homework, but her brother walks in and promptly turns on the TV to watch sports. She moves to the kitchen, but it is also busy, as her dad is beginning to prepare dinner. It is hard to concentrate on her work. Katrina needs help in: \_\_\_\_\_

Challenge 4: Jose opens his social studies book to read the first half of the chapter as his teacher assigned. He dives right into the reading and finishes quickly. The next day, when his teacher begins to ask questions about what the students have read, Jose realizes that he doesn't remember many of the important details. He needs a strategy for: \_\_\_\_\_

Challenge 5: Jamal listened intently and participated actively in a class discussion in his English 9 class. He thoroughly enjoyed the conversation. Now he has an assignment related to the covered content. Yet he is having a hard time recalling the rich details from the discussion. Jamal could use a strategy for: \_\_\_\_\_

Challenge 6: As Tameka looks over the biology test, she sees lots of concepts that are familiar. But she can't remember enough details to know which of the answer choices is correct. She also has trouble organizing her thoughts to write a paragraph for the short answer questions. She is not happy when she gets her test grade. Tameka needs: \_\_\_\_\_

Challenge 7: Juan is excited about entering high school and participating in many extra-curricular activities. He thinks he would like to pursue a career in healthcare, but isn't sure of his next steps toward realizing this dream. He needs a plan to make progress in school so he can get to where he wants to be afterwards. Juan needs a strategy for: \_\_\_\_\_

### STRATEGY LIST

Managing Time and Setting Priorities	Setting Goals
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## High School Challenge Game – Team 7



High school involves many more challenges than students are used to in middle school. In this game you will be organized in small group teams to:

1. Read and discuss **your** challenge scenario
2. Identify the strategy that best captures the challenge (from the given list)
3. Write it on the board for the class to see (which team can be first??)

Challenge 1: It's just the second day of school and Tim already needs help. He has seven different classes to keep track of his notes and handouts and homework assignments. He can't find his algebra homework or remember what he was to do for English. There are weekly quizzes in biology but he can't remember which day the next one is on. Tim needs a strategy and plan for: \_\_\_\_\_

Challenge 2: Nora is excited to be on the junior varsity girls' soccer team at high school. The team practices every day after school. When Nora gets home, she is exhausted and falls asleep after dinner. When she wakes up around 8:30 pm, she still has homework and reading to do for her classes, but also wants to chat with her friends and watch videos. She hasn't turned in all her homework this quarter. Nora needs a strategy for: \_\_\_\_\_

Challenge 3: Katrina sits on the couch to start her homework, but her brother walks in and promptly turns on the TV to watch sports. She moves to the kitchen, but it is also busy, as her dad is beginning to prepare dinner. It is hard to concentrate on her work. Katrina needs help in: \_\_\_\_\_

Challenge 4: Jose opens his social studies book to read the first half of the chapter as his teacher assigned. He dives right into the reading and finishes quickly. The next day, when his teacher begins to ask questions about what the students have read, Jose realizes that he doesn't remember many of the important details. He needs a strategy for: \_\_\_\_\_

Challenge 5: Jamal listened intently and participated actively in a class discussion in his English 9 class. He thoroughly enjoyed the conversation. Now he has an assignment related to the covered content. Yet he is having a hard time recalling the rich details from the discussion. Jamal could use a strategy for: \_\_\_\_\_

Challenge 6: As Tameka looks over the biology test, she sees lots of concepts that are familiar. But she can't remember enough details to know which of the answer choices is correct. She also has trouble organizing her thoughts to write a paragraph for the short answer questions. She is not happy when she gets her test grade. Tameka needs: \_\_\_\_\_

Challenge 7: Juan is excited about entering high school and participating in many extra-curricular activities. He thinks he would like to pursue a career in healthcare, but isn't sure of his next steps toward realizing this dream. He needs a plan to make progress in school so he can get to where he wants to be afterwards. Juan needs a strategy for: \_\_\_\_\_

### STRATEGY LIST

Managing Time and Setting Priorities	Setting Goals
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Getting and Staying Organized	

High School Challenge Game – Answer Key

High school involves a lot more challenges than students are used to in middle school. In this game you will be organized in small group teams to:

- 1. Read and discuss your challenge scenario
- 2. Identify the strategy that best captures the challenge (from the given list)
- 3. Write it on the board for the class to see (which team can be first??)

Challenge 1: It’s just the second day of school and Tim already needs help. He has seven different classes to keep track of his notes and handouts and homework assignments. He can’t find his algebra homework or remember what he was to do for English. There are weekly quizzes in biology but he can’t remember which day the next one is on. Tim needs a strategy and plan for: **Getting and Staying Organized**

Challenge 2: Nora is excited to be on the junior varsity girls’ soccer team at high school. The team practices every day after school. When Nora gets home, she is exhausted and falls asleep after dinner. When she wakes up around 8:30 pm, she still has homework and reading to do for her classes, but also wants to chat with her friends and watch videos. She hasn’t turned in all her homework this quarter. Nora needs a strategy for: **Managing Time and Setting Priorities**

Challenge 3: Katrina sits on the couch to start her homework, but her brother walks in and promptly turns on the TV to watch sports. She moves to the kitchen, but it is also busy, as her dad is beginning to prepare dinner. It is hard to concentrate on her work. Katrina needs help in: **Finding Space for Effective Studying**

Challenge 4: Jose opens his social studies book to read the first half of the chapter as his teacher assigned. He dives right into the reading and finishes quickly. The next day, when his teacher begins to ask questions about what the students have read, Jose realizes that he doesn’t remember many of the important details. He needs a strategy for: **Attentive Reading**

Challenge 5: Jamal listened intently and participated actively in a class discussion in his English 9 class. He thoroughly enjoyed the conversation. Now he has an assignment related to the covered content. Yet he is having a hard time recalling the rich details from the discussion. Jamal could use a strategy for: **Taking Useful Notes**

Challenge 6: As Tameka looks over the biology test, she sees lots of concepts that are familiar. But she can’t remember enough details to know which of the answer choices is correct. She also has trouble organizing her thoughts to write a paragraph for the short answer questions. She is not happy when she gets her test grade. Tameka needs: **Strategies for Remembering Information**

Challenge 7: Juan is excited about entering high school and participating in many extra-curricular activities. He thinks he would like to pursue a career in healthcare, but isn’t sure of his next steps toward realizing this dream. He needs a plan to make progress in school so he can get to where he wants to be afterwards. Juan needs a strategy for: **Setting Goals**

STRATEGY LIST	
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# What I need to bring with me daily:

In class I need...	I need to bring home...

My personal organization system looks like this...

This is what I like about it...

This is what I want to change...